THE WAVE



Wave Multi Academy Trust - Newsletter 28

Summer Term 2023



Dear Colleague,

I think it's fair to say it's been a challenging year; however every experience should be a learning experience and as such I think we are better placed to overcome what the future holds for us than we have been previously. We have developing plans in place, that I believe equip us with the practice and culture to continue to get better day by day. You are all obviously crucial in ensuring that happens, and I want to thank you for your significant contribution to improving the lives of the most vulnerable and challenging pupils in society. The education we provide does not happen in a vacuum and as such given the significant issues across the public sector, not least in education, with regards to funding, recruitment and retention and the cost of living crisis, I think we have endured well and now get an opportunity to go on to thrive. Our approach of professional honesty and integrity, a willingness to admit where we have got it wrong and developing a culture of continuous improvement are I believe essential in helping on this journey. The next academic year will continue to be challenging, but I am ambitious that we will show significant improvement even against that backdrop, there is much to continue to be excited about with regards to our development. The commitment to an increased training offer for all staff, using staff representative groups to develop policy on staff wellbeing, behaviour management and utilising our agreed values in all decision making are work streams that I think are exciting, and will lead to Wave being a better place to work and attend as a pupil at an Academy. I look forward to working with you to overcome the challenges we, our pupils and their families face, together for some years to come. If you are taking leave over the summer I hope that you enjoy a restful break.

Regards Rob x



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NINE MAIDENS & CHES

ART

We are proud to announce that there will be a joint exhibition between Nine Maidens, CHES and the St Ives Society of Artists, in the Mariners' Gallery this summer. Please go along and see the fantastic work on show.



NORTH CORNWALL

ANIMAL CARE

We have had a very successful year with our Animal Care team. We usually work with Dartmoor Zoo, and occasionally with Screech Owl Sanctuary when we need experiences with different species. We run the BTEC course with a 100% pass rate for our pupils at either Level 1 or 2. We have been designing enclosures and the zoo were so impressed with the designs of our pupils that they gave prizes to everyone. We have recently been studying zoology, looking at adaptations of different species, with a particular focus upon big cats, invertebrates and reptiles. This has given us a chance to gain a lot of experience handling the reptiles and invertebrates, but obviously no handling experience with the big cats. However we have learned about enrichment, their behaviour and the ways that they are trained.



VOCATIONAL



We are lucky enough to run an award winning work experience scheme for our pupils. Some of our Key Stage pupils have individual work placements, but we have also managed to get the vast majority of our pupils volunteering as groups alongside staff. We have a weekly group working with the Dartmoor Zoo maintenance team and this year we have been constructing a large shed / small barn for storing wire and wire mesh in. We were given the challenge of making it using only recycled materials. So we cleared and levelled the land, dug holes to insert telegraph poles into the ground, mixed and laid concrete, mixed mortar to build a retaining wall, made a soak away drain and we are currently creating the walls, racks for the wire and adding a roof. This project is all planned, designed and built by the pupils. A big challenge, that involves lots of team work and problem solving. Nearly all of our Key stage 4 pupils have managed to help out on this project at some point.

In addition we have started an exciting new project with a group of pupils at Plymouth Aquarium. The group do a few hours of helping out at the aquarium and are given rewards as a result. We have our own ID badges, and T-shirts are arriving soon. We have been painting, sanding, tidying benches and other parts of the centre, but will also soon be behind the scenes working with the filtration and with the animals. We have big plans for this project and are very excited about the future of this.



NORTH CORNWALL

VOCATIONAL





On alternate Fridays we run different trips. Some of these are also about volunteering and getting some experience. We often go to Screech Owl Sanctuary to help out as a group. Recently we spent a few hours filling potholes in the car park, installed new fencing in the emu enclosure, moved building materials and racking, moved sand into the new meerkat enclosure, painted some fences and helped with trimming the hooves of the goats. As a reward we have had close encounters with the wallabies, storks, meerkats, fox, polecat and emu. This has been a great way of helping the sanctuary, but also in our pupils gaining rewards and experience for work that is genuinely valued.

PHYSICAL EDUCATION



We also use our fortnightly trips to increase our PE engagement with regular trips to sports centres making use of different facilities. Recently we have played football golf, badminton, tennis, surfing, football, dodgeball and also been skating, scooting and cycling. On a more gentle note we get a lot of pupils who opt for dog walking in the countryside as a Friday option. This can be a strenuous walk around Lydford Gorge, a gentle walk around the grounds of Lanhydrock or a day on the beach rock pooling. It's nice to get out in the open and the pupils really enjoy this (So does the dog).

The ERASMUS Project

RESTORMEL

The Wave and Erasmus + Natural Schooling Project story started back in 2019 when a group of representatives from the Westcountry Schools Trust journeyed to St Austell and visited Restormel . The project leaders were impressed at the breadth of outdoor provision we were able to offer to our pupils in spite of having no outdoor space or facilities on site at the academy. Enamoured with the beautiful Bedalder woodlands owned by Wave and the emphasis this allowed us to place on outdoor education, Restormel were offered a role as partners in the project. This was a fantastic opportunity, offering the chance to absorb the experience of others with a shared ethos and commitment to outdoor learning. Those participating in the project would develop their understanding of how learning in, through and about nature, spending time outdoors taking part in activities contributes to improving pupils' self-esteem, confidence and mental health.



Other partners working on the project included mainstream primary, middle and secondary schools from across Europe. Centro Público Integrado o Cruce from Spain, Bromangymnasiet from Sweden and Istituto Comprensivo di via Montebello from Italy had all collaborated with the Westcountry School Trust on various projects in the past. Whilst it was a privilege for Restormel to be invited to take part in the project, being first time contributors brought its share of challenges.

Each partner was required to implement innovations within their schools' curriculum, focussing on learning in, through and about nature. Foraging for food and art was the central tenet of innovation

within the Restormel curriculum. Pupils would experience hunting for different plants and herbs and then process these to make ingredients for meals or drinks. Wild garlic was used to make pesto and elderflowers picked to create cordial. Wild mint grows in abundance at Bedalder so cuttings were taken, rooted in water and then planted to create Restormel's first vertical garden. Recycled plastic bottles were cut and turned into plant pots with pupils using their art lessons to give them colourful designs.

Each partner is leading one of seven Intellectual Outputs (IO) of the project and are responsible for their successful implementation. Restormel is leading IO 5, Innovation Resources. The development of resources will also contribute significantly to the legacy and wider use of the outcomes of the project after its completion.



The ERASMUS Project

CONTINUED

The last of the Transnational Meetings was held in Parma, Italy in May this year. We were very lucky with the weather and we have the pictures to prove it! It was the final opportunity for the partners to collaborate in person on completing the IOs of the Project and secure a successful completion in September. The main focus was The Eden Project Multiplier Event which will took place on 21. July. A fantastic opportunity to spread the word far and wide about amazing ideas and teaching resources that partners have worked on and to help leave a lasting legacy of the Project.

It has been an absolute privilege and honour to be a part of this multinational programme and to be given an opportunity to work with colleagues from partner countries. Thanks to these transnational visits, each partner school have taken an invaluable insight first hand of different teaching practices. When partners visited Wave Restormel in December last year, it has made quite an impression in terms of our unique thrive approach on the basis of trauma informed practices that some have expressed interest to visit and shadow our teachers for a week in order to implement similar practices.



VISIT NATURAL SCHOOLING WEBSITE FOR LESSON PLANS AND MORE https://naturalschooling.eu/

STANSFIELD AND SHORELINE

FOOTBALL

A group of Stansfield Academy pupils were very excited to be able to go and have a Stadium tour of St James' Park, Exeter City's Stadium. Here are some photographs from our tour.....



The Shoreline Academy KS4 team played in the Devon SEND Football tournament on Friday 16^{th} June. They all conducted themselves really well, with some support from Stanfield Academy, who supplied us with two excellent substitutes. The lads had some close games. After drawing their first two matches, they then won the next two. This resulted in Shoreline making the finals against Marland School. It was an end-to-end game with goals from both teams which ended in penalties.

After a nail-biting climax, Shoreline came out on top and took home the gold medal.





CARADON

KING'S CORONATION



Caradon Primary pupils held their own King's Coronation street party to celebrate the historic event. The children worked hard to make lots of yummy coronation themed treats to share, including a cream tea, and then finished the day off with lots of party games.

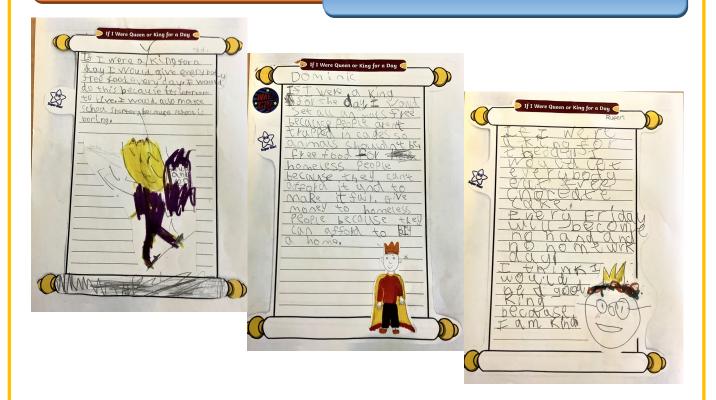
- KING FOR A DAY

Following the King's Coronation, the children had a think about what it would be like if they were King or Queen for a day and the different rules they would put in place. Our favourite ones are.....

'setting animals free because people aren't trapped in cages so animals shouldn't be'

'free chocolate cake everyday'

'I would give everyone free food everyday'



CARADON

ROMANS

This term in history we have been looking at the Romans. All of the children have loved creating their own Roman shields and weapons.



ACADEMY WOODS

As a class we have loved getting back down into the woods this term.

Lots of team work, perseverance, imaginative play and creativity has been happening during our sessions.



CHAMP IN THE MAKING

Meet Nathan from Caradon, who is a very keen boxer and one who boxes with Liskeard Elite Boxing Club.

It is a huge passion of Nathans and one which he is proving himself to be very good at, and is Rising in the South West.

We wish you all the best with your boxing Nathan

Rising in the South West

David Hall Riley Clark Ryan Mathew



TORLANDS

FOREST SCHOOL



A cairn is a man-made stack of stones used since ancient times to help mark out that you are on the correct path or as a memorial. Sometimes we don't see a clear path for what we want, sometimes we have to make it for ourselves. Here is a cairn made by our pupils during Forest School.

Cuttlefish Carnage......

The Forest School group also took a visit to Mansands for a spot of beach cleaning but were very distracted by the number of dead cuttlefish on the shore.



HEALTH AND SAFETY

Adam, one of our onsite First Aiders, is pleased to announce the arrival and installation of a new defibrillator at Merrivale.

STAFF TRAINING

Anti-bullying training

All our staff have been taking part in the free Anti-Bullying Alliance's CPD training programme. It has developed our understanding of bullying and the pupils most at risk, as well as improving our confidence in preventing and responding to bullying.



TORLANDS

ENGLISH WORK

Jane Byre describes Mila Temple, superintendent of Lewood School

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I suppose I have a consistential engine of remercises, for I retain yet the sease of admining one with

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that a lauch of bread and cheese shall be a reverted to di."

The tracelories looked of the risks to set of surprise.

de Creakie-David Connerfield.

School began in earnest next day. A profound impression was mose spon me, I reminence, by or over of valces in the schoolroom suddenly becoming hushed as death when Mr. Creake entered of breakfast, and stood in the doorway looking round upon us like a giant in a story-book surveying to cophies.

Tungay stood at Mr. Creakle's elbow. He had no occasion, I thought, to cry out "Sience" so

Mr. Creakle was seen to speak, and Tungay was heard, to this effect.

Now, boys, this is a new holf. Take care what you're about, in this new map. Came press up to the punishment. I won't flinch. It will be of no use yo lessons, I advise you, for I come fresh up to the punishment. I won't flinch. It will be of no use yo lessons, I advise you, for I come fresh up to the punishment of which you have you h

hen this dreadful exercises was over, and Turagan has stumped out again. Mr. Crealer converse I sail, and told met that if a were framous for being, he was promose for being, and we promose for being, and was promosed for the come, and oblised me what it thought of I found, for a stock? Was a share to converd me the come, and oblised me what it thought of I found, for a stock? Was a share to conver a few oblised to the converge found to

lot that I mean to say these were special marks of distinction, which may recurred large majority of the boys (especially the sundier ones) were visited with similar instances of set. Creakle made the round of the schoolroom. Half the establishment was writing and or legione the day's work began; and how much of it had writhed and cried before the day's work may form entilly reliable to recollect, test should seem to enaggerate.

I should think there sever con have been a man with conjection in projection. Let's did the hard disright in coloning the belon, which was like the satisfictions of a crossing ordinary confident to the couldn't resist a chably belon, especially, that meter was a plunication in size. Indept, which mode belon referred in his man, which he had covered and control lawly for the shockly when project is known. I can see when I think of the place access more interest which we have the size of the place access the place access of the place access which we have discrete dissipations in board let? I crossif board season of charles which we have a seen of the place access to the place access had been done in the place of the place and the place access and had not more might be a possessed of the perfort such lead, its own but to but seen an incompanie. Commander-in Chalf – in either of which copporters it is probable that for would know the control of the place and the place of the place and the place of the size control of the place of the

Fusing both English and Art skills in one of our Year 9 English lessons with one or our outreach pupils. Using connotations of character names to predict characteristics of 19th century extracts. We think she was

spot on



Here are some wonderful poems written by some of our newest pupils:

Storm on the Island

Thou island so calm;
Be there need for alarm?
On a forcefully frightening eve.
This Isle's great strength,
We will go to great length,
These rumours, you mustn't believe!

I tell thee for clarity, It's familiarity, 'pon the sight of a powerful storm. This night shall get stranger, But there be no danger. Confidence, Carry us on!

Yes, the people are dead, And our rivers flow red, But please, there's nothing to fear. I Admit we are powerless, but do not show cowardice.

The world is quiet here.

By L.V.

For the person learning to love again

Do be gentle with her Such a beautifully delicate thing, does hold such importance in my body

She is beautifully powerful in her sensitivity

But her pain is never felt in halves

If your goal is to come here and make her fall for you.

I ask you that you understand that you have to follow through -

let your word be your word

For this heart of mine knows what pain is.
I have been through it.
Yet she pushes me daily to try

again.

In hope that One day She will mend

So please be gentle with my hopeful heart

TORLANDS

A TASTER OF TORLANDS TASTER SESSIONS



Artificial intelligence was explored in our last taster before half term—the concerns and the positives.



June is Pride month. Sara shared a look into the history of Pride in her recent taster.



Pupils found out why Cinco de Mayo is celebrated in the US Sara had a look into the global fashion magazine, Vogue, to see how they are trying to promote and celebrate



BUDDING BAKER

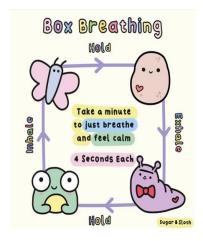
One of our year 11 online pupils had been honing her baking talents and was very happy to share her success with us

They all look delicious..... which one would you choose?









A TASTER OF TORLANDS TAKE 5

How to stay calm during high-pressure moments:

Inhale through your nose for 4 counts, hold for 4 counts

Exhale through your mouth for 4 counts and repeat.

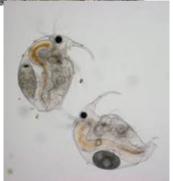
It helps you focus and slows down breathing.

Try it next time you need to press pause!

PENWITH

WILDLIFE





This term Penwith Science pupils have been working closely with Cornwall Wildlife Trust and their Your Shores Youth Engagement Officer, Claire Knight.

Claire brought into the classroom lots of preserved sea wildlife, from small invasive molluscs to a huge whale invertebrate bone. KS4 used these to make food webs, we learned about

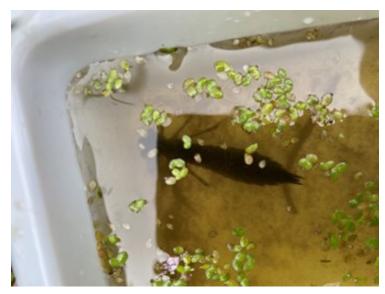
Our Penwith pond has been a little bit neglected, the KS3 science pupils have taken on the challenge of increasing the biodiversity of the pond and Academy grounds.

This began with a look at what we already have. (Picture of pond at beginning of spring term)

The pond has been cleared of tyres and pallet wood, the pupils have come up with great ideas to repurpose the tyres as plant beds and wood to be used to create habitats for insects and invertebrates.

Pupils looked at the pond water through the microscope and found a number of different one cell algae and plankton. Also used keys to identify newts and nymphs such as this dragon fly nymph.





Pupils have made footprint traps and placed around the academy, this will give us an idea of the mammals already using the site and if we are having an impact by improving the habitat over time.

PENWITH

PERFORMANCE

An Inspector Calls at Hall for Cornwall

Our Year 10 and 11 pupils were blown away by the staging and performance of An Inspector Calls. This classic thriller directed by Stephen Daldry brought the GCSE Literature text to stunning life with: rain, fights, nail biting suspense, and amazing set design; with the house actually exploding on stage at the end of the play!

A huge thank you to staff involved, HFC, and of course our lovely KS4 pupils for behaving so well.

HABITATS





Pupils have been busy making bird boxes, hedgehog homes, and bat boxes to be put around the academy. We will continue to improve the pond to attract more pond life, encourage and monitor wildlife around the site.



Well done all pupils at Penwith, you are really making a difference to your local environment. Special thank you to Claire, Your Shore Youth Engagement Officer, for supplying time, knowledge and materials.

HYGIENE

Penwith are proud to display their food hygiene score.

5 is the top of the scale, this means the hygiene standards are very good and comply with the law.

SOWENNA

MUSIC

Young people from Cornwall's Sowenna mental health unit launch an album

https://music.youtube.com/playlist?list=OLAK5uy mn1SnLlX84N1vvH53VvTq0Q -78VPIZ98



Sowenna Sounds, an album of remarkable new music written and performed by young people at the Sowenna adolescent mental health unit in Bodmin, was officially launched at this year's Royal Cornwall Show.

Now released on all streaming platforms, the 17 track album was created by young people during their inpatient admission at Sowenna. The work was enabled by visiting music producers working with many new music forms including Hip Hop, IDM, folk, indie pop, d&b, soundart and dubstep.

Sowenna Education provides education for young people aged 13 to 18 during their inpatient admission. The Cornwall Partnership NHS Foundation Trust facility is Cornwall's only adolescent mental health inpatient unit.

SHORELINE

WILD PLANET -

The Shoreline Academy primary pupils had the wonderful opportunity to visit Kim (from Really Wild Learning) and a whole host of never seen before animals at **Really Wild Planet CIC.**

This new state of the art reptile, amphibian and invertebrate specialist facility is unique to our area and home to a variety of unusual captive bred species.

Profits from the centre are used for conservation and local community projects. The pupils attended for an educational visit to learn just how amazing the natural world is whilst also helping our amazing planet in the process.









CONGRATULATIONS

The Shoreline Academy entered The Jubilee Challenge, on the Ten Tors weekend. This event is for young people with physical, mental or educational challenges. Our amazing team took on the challenge with determination and commitment to finish second and received a silver medal! The pupils displayed fantastic resilience. We are all very proud of their achievement!





Greetings & Goodbyes

Wave Hello!

Wishing a very warm welcome to all new starters.



Wishing leavers all the best for the future.

Thank you all for being part of something special.









